

RESUME

Andrea R. Moreau-O'Donnell, Psy.D., HSPP

LICENSURE

Health Professions Bureau, Indiana State Psychology Board

License to Practice as a Health Service Provider in Psychology

License Number: 20042428A

ACADEMIC PREPARATION

California School of Professional Psychology at Alliant International University

Master of Science in Clinical Psychopharmacology, 2009 - 2011

Illinois School of Professional Psychology at Argosy University-Chicago, Chicago, IL

Doctorate in Clinical Psychology, 2005 – 2008

Doctoral Research Project: Comparison of WISC-III and WISC-IV Performance of Children and Adolescents with Diagnosed Learning Disabilities

Illinois School of Professional Psychology at Argosy University-Chicago, Chicago, IL

Masters of Art in Clinical Psychology, 2002 – 2005

Lehigh University, Bethlehem, PA

Bachelor of Arts in Psychology, 1998 – 2002

Honors

CLINICAL EXPERIENCE

Comprehensive MedPsych Systems, Carmel, IN

Pediatric Neuropsychologist, June 2018 – present

St. Vincent Indianapolis Hospital, Indianapolis, IN

Interim Psychology Section Chief | St. Vincent Indianapolis Medical Staff, January 2018 – present

Pediatric Neuropsychologist, November 2010 – present

Post-doctoral Fellow in Pediatric Neuropsychology, February 2010 – October 2010

Supervisors: Suzanne Pierson, Ph.D., Andrea Schwarte Huebner, Ph.D., & Jon Thompson, Psy.D.

The neuropsychology department at St. Vincent Indianapolis Hospital provides outpatient and inpatient consultation and assessment for individuals and families across the lifespan.

- Responsibilities include conducting inpatient and outpatient evaluations of children, adolescents, and young adults ages 2 to 25. Primary services include initial diagnostic interview, neuropsychological evaluation, and oral and written feedback of results to patients, families, and medical specialists.

Common referral sources include neurology, oncology, hematology, medical genetics, developmental behavioral pediatrics, and primary care. Presenting issues are variable, but include epilepsy, traumatic brain injury, genetic abnormalities, prenatal exposure to alcohol and illicit substances, sickle cell disease, hemophilia, autism spectrum disorders, developmental delay, attention, and more pervasive learning difficulties.

- Conduct baseline and serial assessments of neurosurgical patients such as those diagnosed with brain tumors and epilepsy.
- Assessment of children and young adults presenting with concerns of autism spectrum disorders including administration of the Autism Diagnostic Observation Schedule, Second Edition (ADOS-2). Also provide consultation to colleagues when they suspect a patient has an autism spectrum disorder.
- Supervision of doctoral interns and graduate practicum students, including group supervision and didactic presentations. Coordination of didactic training schedule.
- Supplemental training of Pediatric residents. Residents typically observe in the clinic one day during their month long rotation. The goal is to help residents understand the purpose of a neuropsychological evaluation, identify appropriate inpatient and outpatient referrals, as well as gain a greater understanding of the information that can be gleaned from such an assessment. Resident training also entails observation of various aspects of the evaluation process.

Psychological Assessment & Consulting, Muncie, IN
Consulting Neuropsychologist, February 2012 – July 2015

Psychological Assessment & Consulting is a private practice that provides a range of assessment and intervention services.

- Primary services performed included evaluations requested by the Social Security Disability Administration, which entailed diagnostic interviews, mental status examinations, and formal assessment of intellectual functioning as well as learning and memory, depending on the specific referral. Responsibilities included evaluation of the patient and completion of a written report.
- Conducted outpatient neuropsychological evaluations for pediatric patients, ranging in age from 2 to 18 years. Primary services included initial diagnostic interview, neuropsychological evaluation, and production of an integrated written report with diagnostic impressions and resulting treatment recommendations.

Children's Hospital, New Orleans, LA
Post-doctoral Fellow in Neuropsychology, August 2008 – January 2010

Children's Hospital New Orleans is a tertiary care center. The psychology department provides inpatient and outpatient assessment and consultative services to pediatric patients with a variety of neurological, developmental, and medical conditions.

Pediatric Neuropsychology

Supervisors: Nadia Webb, Psy.D. & John Courtney, Psy.D., M.P.

- Conducted inpatient and outpatient evaluations of children and adolescents, ages 0 to 21 years. Responsibilities included conducting neurobehavioral examination, developing the test battery, overseeing the psychometrist, and interpreting results, as well as oral and written feedback of the findings and resulting recommendations.
- Neuropsychological assessment and consultation in the Pediatric Rehabilitation Team. Duties included provision of feedback to the allied health therapists and attending physicians regarding the patient's neurocognitive functioning, provision of recommendations to aid treatment, and assisting the team and family in treatment and discharge planning.
- Provided consultation and neuropsychological assessments in the Hematology/Oncology Program.
- Conducted pre- and post-operative assessments of patients presenting to the neurosurgical service with particular focus on those diagnosed with epilepsy and brain tumors.

- Consultation to Movement Disorders Clinic, a neurology clinic focusing on involuntary motor movements including chorea, dystonia, tremor, and tics (including Tourette's syndrome). Consultation included screening neurodevelopmental, psychosocial, and neurocognitive functioning of patients and completion of a neuropsychological evaluation, if warranted.

Autism Spectrum Disorders Clinic

Minor Rotation, Supervisor: Jodi Kamps, Ph.D. (July 2009 – October 2009)

- Conducted outpatient evaluations of children and adolescents presenting concerns of a possible Autism Spectrum Disorder.
- Evaluations consisted of administration of the Autism Diagnostic Inventory (ADI-R) and observation of the Autism Diagnostic Observation Schedule (ADOS).

Didactics

- Participation in a weekly didactic series consisting of journal club, case conference, and professional practice seminars.
- Attended weekly neurology grand rounds and brain cutting didactics.

Supervision

- Provided supervision and training didactics to psychometry staff regarding test administration, scoring accuracy (particularly as related to inter-rater reliability), as well as value and purpose of behavioral observations.
- Provided informal supervision to Louisiana State University doctoral intern, completing a pediatric neuropsychology rotation.

St. Vincent Hospital, Indiana Neuroscience Institute, Indianapolis, IN

Doctoral Intern, August 2007 – August 2008

The neuropsychology department at St. Vincent Hospital provides inpatient and outpatient consultation and assessment and psychological intervention for individuals and families across the lifespan presenting with a wide variety of medical, developmental, neurological and psychiatric concerns.

Pediatric Neuropsychology

Major Rotation, Supervisor: Suzanne Pierson, Ph.D. (August-December)

Minor Rotation, Supervisor: Andrea Schwarte, Ph.D. (December-August)

- Conducted a minimum of two (major rotation; 1 for minor rotation) outpatient evaluations per week. Responsibilities included conducting the initial interview, development and administration of test battery, scoring, interpretation of results, and oral and written reports of findings and resulting recommendations.
- Consultation to Medical Genetics and Neurodevelopmental Center including participation in multidisciplinary clinics for Muscular Dystrophy, Down Syndrome, Fragile X, and other neurodegenerative disorders. Consultation included screening neurodevelopmental and neurocognitive functioning of patients and referral for a neuropsychological evaluation, if warranted.
- Consultation and assessment of children and adolescents requiring acute psychiatric inpatient treatment.
- Neuropsychological assessment and consultation in the Pediatric Oncology Program.
- Conducted baseline and serial assessments of neurosurgical patients with diagnoses of brain tumors, epilepsy, and hydrocephalus.

Adult/Geriatric Neuropsychology

Major Rotation, Supervisors: Jon Thompson, Psy.D. (April-August)

- Conducted a minimum of two evaluations (1 outpatient, 1 inpatient) per week for individuals presenting with a wide variety of neurobehavioral disorders and pathologies such as head injury, tumors, stroke, degenerative diseases, toxic and metabolic conditions, learning disabilities, chronic pain, psychiatric illness, and somatoform disorders.
- Duties included initial interview/chart review, development and administration of test battery, scoring and interpretation, and oral and written reports of findings to the patient as well as to the consulting medical staff.
- Consultation to the Medical Psychology and Senior Adult services.

Pediatric Psychology - Health Psychology

Major Rotation, Supervisor: Jami Gross, Ph.D. (December-April)

Minor Rotation, Supervisors: Jami Gross, Ph.D. & Andrea Schwarte, Ph.D. (August-December, April-August)

- Inpatient and outpatient consultation/liason service for children, adolescents, adults and families dealing with acute and chronic medical conditions (new diagnosis as well as long term treatment concerns).
- Health psychology evaluations included assessment of behavioral, social and emotional functioning, as well as adjustment to illness and treatment adherence.
- Outpatient intervention included psychotherapy with patients who have a primary medical condition and are dealing with adjustment to illness, adherence to medical regimens, pain management and grief/loss issues. Minor rotation caseload consisted of approximately 6 to 8 patient sessions per week; major rotation case load increased to approximately 10 to 14 patient sessions per week. Intervention modalities included individual, family, play therapy, and parent/caregiver training.
- Primary patient population included oncology, endocrinology, genetic conditions, acquired injury, and chronic pain.

Didactics

- Year long, weekly didactics included intern/resident case conference, intern seminar (e.g. clinical psychology and professional practice seminar), and functional neuroanatomy course series.

Advocate Lutheran General Children's Hospital, Park Ridge, IL

Pediatric Neuropsychology Testing Technician, June 2006 – June 2007

The pediatric neuropsychology service at Lutheran General Children's Hospital provides comprehensive inpatient and outpatient diagnostic assessment and consultation services for children and adolescents with a variety of concerns, such as academic difficulties, behavior problems, traumatic brain injuries, brain tumors, and other neurologic conditions.

- In addition to paid technician position, participated in an informal practicum that included writing neuropsychological evaluations and individual supervision.

Alexian Neurosciences Institute, Alexian Brothers Behavioral Health Hospital, Elk Grove Village, IL

Neuropsychology Extern, July 2005 – July 2006

Alexian Neurosciences Institute is a hospital-based multidisciplinary team that provides comprehensive assessment and treatment for individuals with a variety of neurological and psychiatric conditions.

- Formulated comprehensive neuropsychological reports and recommendations based upon the individual's history, current life circumstances, progression of their condition, and current neurocognitive functioning.
- Rotation in memory disorders clinic, which entailed observation of neurologist's evaluation, conference with the patient's family, a brief neuropsychological screen of current neurocognitive status, and a written report.
- Attended didactic seminars in neuropsychology and neuroanatomy at the University of Illinois-Chicago.

United Stand Family Counseling Center, Chicago, IL
Therapy Extern, August 2004 – June 2005

United Stand Family Counseling Center is a school based mental health center that provides services for children and adolescents (ages 5 to 18) and their families.

- Conducted diagnostic interviews and provided individual and group therapy.
- Developed and implemented preventative psychoeducational groups and classroom interventions.
- Devised and conducted informational parent meetings.
- Assessed individual's emotional and cognitive functioning as well as their level of academic achievement. Formulated assessment reports based upon background information, intake and diagnostic interviews, and comprehensive test results.
- Conducted staff meetings to present assessment results comprised of school staff, child and parent.
- Intervention Team member which entailed development of Individual Catholic Education Plans (ICEP) for students with specific learning needs.

Learning Diagnostics, Chicago, IL
Psychoeducational Diagnostician, July 2004 – June 2007
Diagnostic Extern, July 2003 – July 2004

Learning Diagnostics is a private practice that specializes in assessment of children and adolescents, ages 6 through 18 years.

- Conducted diagnostic interviews.
- Assessed client's academic abilities in a comprehensive evaluation inclusive of cognitive testing, achievement testing, and neuropsychological screening.
- Formulated assessment reports based on diagnostic interview and integration of test results.
- Provided comprehensive feedback sessions to client and parents.

Centennial School of Lehigh University, Bethlehem, PA
Undergraduate Intern, September 2001 – May 2002

Centennial School of Lehigh University is a special education day school providing educational services to students, ages 6 through 21, with educational classifications of emotional disturbance, behavioral disturbance, and pervasive developmental disorders.

- Aided in classroom setting in order to achieve goals of daily lesson plans.
- Provided individual care to students in need of extra assistance in various academic activities.
- Reinforced classroom and program expectations.

Kids Peace Acute Partial Hospitalization Program, Bethlehem, PA
Undergraduate Intern, September 2001 – December 2001

Kids Peace Acute Partial Hospitalization Program is an intensive day program that provides individual, group, and family therapy to males and females, ages 6 to 18, with acute psychiatric disorders. This is a transitional program that assists in the preparation for residential living, hospitalization, the return to home and mainstream schooling.

- Co-led group therapy sessions with a licensed social worker.
 - Assisted in classroom setting and provided individual support (academic and psychological/motivational).
 - Addressed individual troubles area with patients that were often related to various social situations.
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RESEARCH EXPERIENCE

Illinois School of Professional Psychology at Argosy University-Chicago

Doctoral Research Project, 2005 – 2008

Committee: Eliezer Schwartz, Ph.D., Brian Leahy, Ph.D., Carol Oster, Psy.D.

Quantitative research project examining the restandardization of the Wechsler Intelligence Scale for Children and its impact upon individuals with diagnosed learning disabilities. Inclusion of 40 children and adolescents with diagnosed learning disabilities who underwent psychoeducational re-evaluations between 2004 and 2007.

Lehigh University, Department of Psychology

Independent Research Project, 2001 – 2002

Advisor: Tracy McLaughlin - Volpe, Ph.D.

Examined rejection, specifically exploring rejection sensitivity and emotional reactions to multiple types of rejection. Determined that exposure to different rejection experiences provoked various emotional reactions depending on the type of rejection the individual encountered.

Lehigh University, Department of Psychology

Research Assistant, 2000 – 2002

Professor: Tracy McLaughlin-Volpe, Ph.D.

Study examined minority student (Hispanic and African American) adjustment to Lehigh University (a predominantly Caucasian community) and how this experience, whether positive or negative, affected their grades and how they perceived themselves as 'belonging' at Lehigh University.

Lehigh University, Department of Psychology

Undergraduate Research Project, 2000

This study examined the link between violence in the media and individuals displayed levels of aggression. Findings indicated that violence in the media did affect individuals (specifically males) level of displayed aggression, especially for individuals who were exposed to a more aggressive medium.

TEACHING EXPERIENCE

Private Tutoring Services, Chicago, IL

Tutor, August 2003 – June 2007

Provided private academic tutoring for children and adolescents in a variety of subjects (e.g. reading, spelling, language arts, mathematics, and science). Services also included general test taking and study skills as well as preparation for standardized tests such as the IOWA, ISAT, Stanford Achievement Test, Terra Nova, ISEE, HSPT, SSAT, PSAT, SAT, ACT, and many of the area high school entrance exams.

Learning Diagnostics, Chicago, IL

Academic Coach, August 2004 – June 2007

Provided individual consultation and assessment of students' needs and devised programs to assist students accomplish their individual goals. Prepared students for the PSAT, SAT, ACT and high school entrance exams. Assisted students in developing organizational and time management skills.

Projective Assessment, Illinois School of Professional Psychology, Argosy University-Chicago, Chicago, IL
Teaching Assistant, Spring 2004, Summer 2004
Professor: Richard Kramer, Psy.D.

Conducted weekly sessions focused on the Comprehensive System scoring and interpretation. Assessed students' progress through weekly sessions in combination with formal assignments from the professor.

S.T.A.R. Academy, Lehigh University, Bethlehem, PA
Tutor/Mentor, September 1998 – May 2002

S.T.A.R. (Students That Are Ready) Academy is a program designed to help prepare economically and academically disadvantaged students for higher education. This program was designed to enrich and enhance the academic experience of students in middle and high school, with hopes to help them develop intellectually, socially and emotionally.

- Provided one-on-one tutoring and mentoring in a variety of academic subjects.
- Demonstrated and taught reading, writing, communication, critical-thinking, and study skills.
- Assisted in achievement of both academic and personal goals.

PUBLICATIONS

Noggle, C. A. & Moreau, A. R. (2011). *Hemispheres of the brain*. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York: Springer

Noggle, C. A. & Moreau, A. R. (2011). *Motor area of the brain*. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York: Springer

Noggle, C. A. & Moreau, A. R. (2011). *Peripheral Nervous System*. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York: Springer

Noggle, C. A. & Moreau, A. R. (2011). *Somatosensory area*. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York: Springer

PRESENTATIONS

Andresen, E.N., Jenkins, S., **Moreau-O'Donnell, A.R.**, & Small, S. (2016, November). *Epilepsy 101: What Every Clinician Needs to Know*. Presented at the annual Indiana Psychological Association meeting, Indianapolis, IN.

Moreau, A., Webb, N., & Weimer, M. (2009, November). *Pantothenate Kinase-Associated Neurodegeneration: A Case Study*. Poster session presented at the 2009 annual conference for the National Academy of Neuropsychology, New Orleans, LA.

Moreau, A.R., Noggle, C.A., Hall, J.J., Thompson, J.C., & Dean, R.S. (2008, October). *Extent to Which Academic Achievement is Related to Executive Functions*. Poster session presented at the 2008 annual conference for the National Academy of Neuropsychology, New York, NY.

Noggle, C.A., Hall, J.J., **Moreau, A.R.**, & Thompson, J.C. (2008, October). *Reconsideration of the Extent of Neurocognitive Inhibition Associated with Fibromyalgia*. Poster session presented at the 2008 annual conference for the National Academy of Neuropsychology, New York, NY.

Hall, J.J., Noggle, C.A., **Moreau, A.R.**, Thompson, J.C., & Dean, R.S. (2008, October). *Differential Cognitive Impact of Depression in Pediatric versus Adult Populations*. Poster session presented at the 2008 annual conference for the National Academy of Neuropsychology, New York, NY.

PROFESSIONAL AFFILIATIONS

International Neuropsychological Society
National Academy of Neuropsychology
American Psychological Association
Indiana Psychological Association